

Year 3/Football/Assessment/Lesson 5

<p>Learning Intentions:</p> <ol style="list-style-type: none"> 1. Assess the ability to pass in football 2. Assess the ability to travel with the ball in football 3. Assess the ability to strike a football 4. Assess understanding of tactics and rules 	<p>Success Criteria:</p> <ol style="list-style-type: none"> 1. I can demonstrate passing in football 2. I can demonstrate dribbling in football 3. I can demonstrate shooting in football 4. I understand the rules and tactics in football 	
<p>Suggested warm-up activities:</p> <ol style="list-style-type: none"> 1. Relay 2. Groups 3. Head shoulders knees and cones <p>Equipment: Cones, footballs</p> <p>Teaching Points:</p> <ul style="list-style-type: none"> • Remember you are competing against yourself not others – do the best you can • Think about what you have learnt in football so far 	<p>Activity 1: Passing & Dribbling</p> <p>Set-Up: Split the class into groups of three. With two cones per group placed 10 meters apart. Place two children, one behind the other at one cone and the other child opposite them at the other cone.</p> <p>Play: In this lesson children will be assessed in football.</p> <p>The pupil at the start with a child behind them needs a ball. They pass the ball to the opposite member of their group and follow their pass. All members repeat the sequence of pass and follow until told to stop.</p> <p>Once you have assed all passing move on to dribbling. Same set up but this time pupils dribble the ball to the next cone/pupil in their group.</p>	<p>Activity 2: Shooting</p> <p>Set-Up: Set up for groups of three to have a goal each made from two cones (2 meters apart).</p> <p>Pupils in each group take it in turns to be goalkeeper, passer and shooter. The goalkeeper in goal, the passer and shooter 10 meters away. Passer passes to the shooter who has to shoot at the goal.</p> <p>Once you have assessed everyone shooting set up for matches.</p> <p>Activity 3: Matches</p> <p>Organisation: Set up two football pitches, split the class into four teams.</p> <p>Play: Ask pupils to play matches in teams of 7 (extra pupils can officiate) and take the opportunity to assess any pupils you may have missed one or more elements of assessment for.</p> <p>Revisit assessment scores if necessary for example if a pupil demonstrates better technique for shooting mark them up.</p>
<p>Health & Safety:</p> <ol style="list-style-type: none"> 1. Highlight the need to stay in the area and watch out for other pupils to avoid collisions 2. Make sure that all pupils or groups are working in their own space away from other people 3. If the ball goes out of the area pupils must retrieve before continuing 4. Tackling, kick the ball and not the person 	<p>Assessment:</p> <p>Walk around and tick off each pupil based on which of the passing statements matches closest their ability to pass. Repeat for dribbling.</p>	